DOCUMENT RESUME

ED 232 631 IR 020 019

TITLE	Comprehension Power Program. MicroSIFT Courseware Evaluation.
INSTITUTION	Northwest Regional Educational Lab., Portland, Oreg.
PUB DATE	Jun 82
NOTE	2p.; In its: MicroSIFT Courseware Evaluations (1-87), 1982. See ED 226 765.
PUB TYPE	Reports - Evaluative/Feasibility (142)
EDRS PRICE	MF01/PC01 Plus Postage.
DESCRIPTORS	*Computer Assisted Instruction; Computer Managed Instruction; *Computer Programs; Drills (Practice); Intermediate Grades; *Reading Comprehension; Reading Rate; Secondary Education
IDENTIFIERS	Apple II; Apple II Plus; Courseware Evaluation; Microcomputer Software and Info for Teachers; PF Project; Software Evaluation; *Software Reviews

ABSTRACT

THE FOLLOWING IS THE FULL TEXT OF THIS DOCUMENT (Except for the Evaluation Summary Table): PRODUCER: Milliken Publishing Company, Instructional/Communications Technology, 10 Stepar Place, Huntington Station, NY 11746. EVALUATION COMPLETED: June 1982 by the Portland Public Schools, Portland, Oregon. VERSION: Level B, level H. COST: $425.00. ABILITY LEVEL: Grades 4-12. SUBJECT: Language arts: reading comprehension. MEDIUM OF TRANSFER: 5-1/4" flexible disk. REQUIRED HARDWARE: 48K Apple II or Apple II Plus, single disk drive, monitor or television. REQUIRED SOFTWARE: Applesoft. INSTRUCTIONAL PURPOSE: Remediation, standard instruction, enrichment, assessment. INSTRUCTIONAL TECHNIQUES: Drill and practice, tutorial, learning management, utility, adjusting reading rate, testing. DOCUMENTATION AVAILABLE: Program operating instructions and student instructions are in the computer program. Suggested grade and ability level, instructional objectives, prerequisite skills or activities, sample program output, program operating instructions, teacher's information, student's instructions, student worksheets and material defining comprehension skills are included in the supplementary materials. INSTRUCTIONAL OBJECTIVES: To develop the ability to follow directions, to provide extensive and varied reading experiences, to improve vocabulary, to preview effectively, to read more rapidly with comprehension and to practice 25 major comprehension skills. INSTRUCTIONAL PREREQUISITES: Reading comprehension at fourth grade level and familiarity with computer keyboard. POTENTIAL USES: This package could be used as an individualized course in effective reading, as a supplementary reading program in a language arts class, or as part of a remedial reading class for middle and high school students. The package would also be appropriate in ESL and literacy courses. The package could be used to provide objectives for targeted instruction and to provide feedback both to students and to parents. MAJOR STRENGTHS: Content is of high interest, students can select their own reading rate, students may vary the reading rate with reading level, vocabulary is introduced in context and the content varies with each choice of reading rate. The student management program was judged to be excellent. Evaluators also rated the list of comprehension skills as comprehensive and well-chosen. Information in the program was described as relevant, up-to-date and written in the style of magazine articles. Evaluators felt students would learn from the content of the articles, in addition to developing the intended reading skills. MAJOR WEAKNESSES: None. EVALUATION SUMMARY: Evaluators indicate they would use or recommend use of this package with little or no change. (Author)

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MAJOR WEAKNESSES: None

EVALUATION SUMMARY

SA	A	D	SD	NA	
	•				Content is accurate.
•					Content has educational value.
	•				Content is free of stereotypes.
•					Purpose of package is well defined.
	•				Package achieves defined purpose.
	•				Content presentation is clear and logical.
	•				Difficulty level is appropriate to audience.
				•	Graphics/sound/color are used appropriately.
	•				Use of package is motivational.
		•			Student creativity is effectively stimulated.
	•				Feedback is effectively employed.

SA	A	D	SD	NA	
•					Learner controls rate and sequence.
	•				Instruction integrates with prior learning.
	•				Learning can be generalized.
	•				User support materials are comprehensive.
	•				User support materials are effective.
	•				Information displays are effective.
	•				Users can operate easily and independently.
	•				Teachers can employ package easily.
	•				Computer capabilities are used appropriately.
	•				Program is reliable in normal use.

SA - Strongly Agree A - Agree D - Disagree SD - Strongly Disagree NA - Not Applicable

Evaluators indicate they would use or recommend use of this package with little or no change.

IR020019

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This evaluation is based on the evaluations of three or more reviewers who are representative of potential users of the courseware package.

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